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Proyecto Erasmus en el IES Santa Aurelia

Estamos en Europa

### **A dual experience in Gentofte, Denmark by Myriam Romero**

During the week of May 12-16, 2025, I had the opportunity to participate in an Erasmus+ Job Shadowing stay at Gentofte HF High School, located in the city of Gentofte, near to Copenhagen, Denmark. This experience has been part of the European mobility program for teaching staff, and its main objective has been the exchange of good practices and direct observation of the Danish education system, especially in teachings linked to the branch of Administration and Finance, very similar to those we teach in our center at IES Santa Aurelia.



This experience has been an excellent opportunity to get to know from the inside another educational model, to exchange pedagogical and methodological knowledge, as well as to establish contacts with European teachers with common interests.

Gentofte HF offers a two-year post-compulsory education aimed at preparing students both for access to higher education and for direct entry into the world of work. In this sense, it is very similar to the courses offered in the Vocational Training area of our high school in Seville (Formación Profesional).



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The educational offer of Gentofte HF places special emphasis on subjects related to economics, commerce and marketing, which was especially enriching as it coincides with our specialties of administrative management and finance. I was able to observe methodologies focused on critical thinking, collaborative work and the practical application of the contents, which reinforces the students' preparation for the real challenges of the labor market.

I was pleasantly surprised by the teaching style, very student-centered, with dynamic, participatory classes and intensive use of digital tools. The classrooms are equipped with modern technology, and the use of digital platforms is promoted.

In addition, I observed that the relationship between teachers and students is very close, based on mutual respect and trust, which contributes to a relaxed and productive classroom environment. Punctuality, student responsibility and their active involvement in the tasks were also aspects that attracted my attention in a very positive way.







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The center has modern and functional facilities designed to encourage open and collaborative learning. The common areas, gardens, sofas, picnic tables and work spaces are designed for continuous use by students, and learning beyond the traditional classroom is encouraged.





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From an organizational point of view, I would highlight the autonomy of teachers in the design of their subjects and the great trust that the educational system places in teachers as highly qualified professionals.







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Beyond the educational sphere, the experience in Denmark allowed me to get to know first-hand a society characterized by its high level of well-being, civic-mindedness and environmental awareness. I was impressed by the efficiency of public transportation, respect for the rules of coexistence, and the country's commitment to sustainability.



This stay has been deeply enriching, both professionally and personally. I have been able to observe and reflect on teaching practices that, with the appropriate adaptations, could be transferred to our context at IES Santa Aurelia. The Danish approach, which combines academic demands with student autonomy and well-being, is undoubtedly a source of inspiration.

I would encourage my fellow teachers to participate in this type of Erasmus+ mobility programs, as they allow us to open our minds to new methodologies, question our own practices and grow as educators in an international context. In addition, the possibility of establishing links with European centers facilitates future collaborations, both for teachers and students.



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