VIENNA 2025

ERASMUS+ KA
Gema Fernández Pachón

SUMMARY OF MY EXPERIENCE

This summer I've had the opportunity of attending a course within the Erasmus + Programme of IES Santa Aurelia in the magnificent city of Vienna in Austria



"Managing a Diverse Classroom: Facing Upcoming Challenges"

I've had an enjoyable and rewarding experience learning new concepts and getting familiar with new trends that are becoming more and more popular in Europe in order to attend diversity. Also I've learnt more on IA tools and how to get the best of them in an everyday use at school and how to protect and warn students of misusing them.

During the course, we reflected on how teachers must work in diverse classrooms due to the presence of **disadvantaged learners**, including migrant and immigrant students and children with special educational needs and on the difficulties we encounter in our schools.

Nowadays, diversity challenges traditional teaching strategies and methods imposing the need to successfully manage a common context for all students thanks to innovative solutions. Instead of having different ways of teaching for different students, the trend nowadays is to find a way of teaching everyone at the same time.

The course was aimed at participants who seek to learn more about managing their heterogeneous classrooms effectively by **encouraging participation** and achievement for all students using the latest inclusive classroom management teaching methods and tools.

We had the opportunity of learning more about managing a classroom through **experiential learning** and discovering case studies that encourage reflection, discussion, and sharing of good practices regarding the challenging issues of the contemporary classroom.

It was very interesting sharing experiences with teachers from other countries and realising that we share the same worries and face the same challenges.

Through engaging activities, we had the chance of designing innovative ways to increase motivation and collaboration among students, establish classroom rules, and incorporate pair and group work, as well as preventive and creative classroom management strategies to encourage students to reflect on their own classroom behavior.



I got familiar with:

- Preventive and reactive strategies and rapport monitoring
- Latest approaches to inclusive education
- Diversity and equity
- The narrative construction of identity
- Intercultural competencies.
- Setting effective rules for managing behaviour
- Dealing with difficult behavior;
- Team building activities to foster a safe environment.
- Cross-cultural communication in class
- Support second language learners
- Motivation in the classroom innovative ways

CULTURAL LIFE IN VIENNA

Apart from what I learned professionally, I also enjoyed the social and cultural life in the city.











Schnitzel, the most typical meal in Vienna





Delicious cakes you can't miss!