

# Job-Shadowing Experience: Exploring the Azorean Educational System

An International Educational Exchange in the Azores

MAY 4TH - 8TH, 2026 ERASMUS+ MOBILITY

Made with GAMMA

# At a Glance

## Location

Angra do Heroísmo, Terceira Island,  
Azores, Portugal

## Host Institution

Escola Secundária Jerónimo  
Emiliano de Andrade

## Participants

Alfonso Caro Palacios and Ana María  
Rivas Casado, teachers of the English  
Department at IES Santa Aurelia

# Goals of the Mobility



1

## Understand the System

Gain an in-depth understanding of the Azorean Educational System and its structure.

2

## Observe in Practice

Observe innovative teaching methodologies, classroom management, and inclusion strategies in action.

3

## Strengthen Cooperation

Enhance European cooperation and bring global perspectives back to our own high school.

HOST SCHOOL

# Escola Secundária Jerónimo Emiliano de Andrade

Located in the heart of Angra do Heroísmo, a UNESCO World Heritage site, our host school offered a warm and welcoming educational community.

We were able to fully immerse ourselves in their daily routines, school management, and academic culture throughout the week.

WELCOME

COMMUNITY

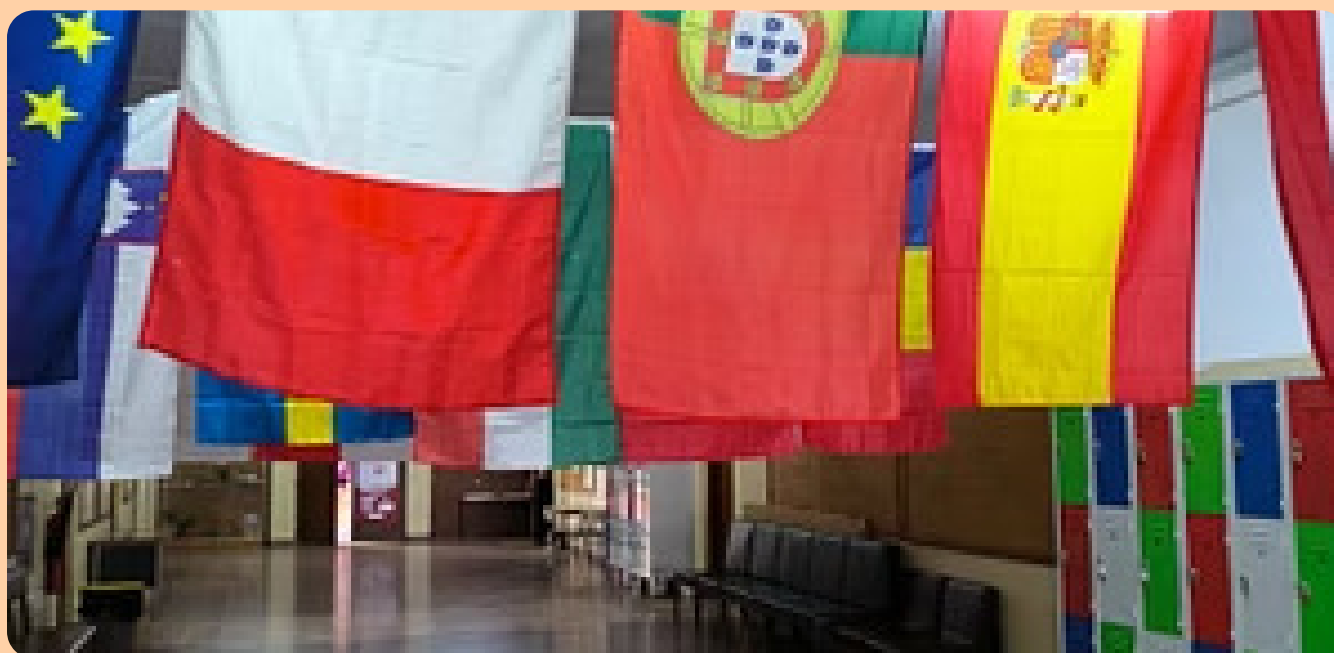
LEARNING





# Connecting with European Colleagues

This mobility was a truly multicultural professional experience. We had the wonderful opportunity to share this journey, exchange insights, and compare educational realities with fellow teachers from across Europe (Spain, Italy, Germany and Luxembourg)



# Beyond the Classroom: Culture & Heritage

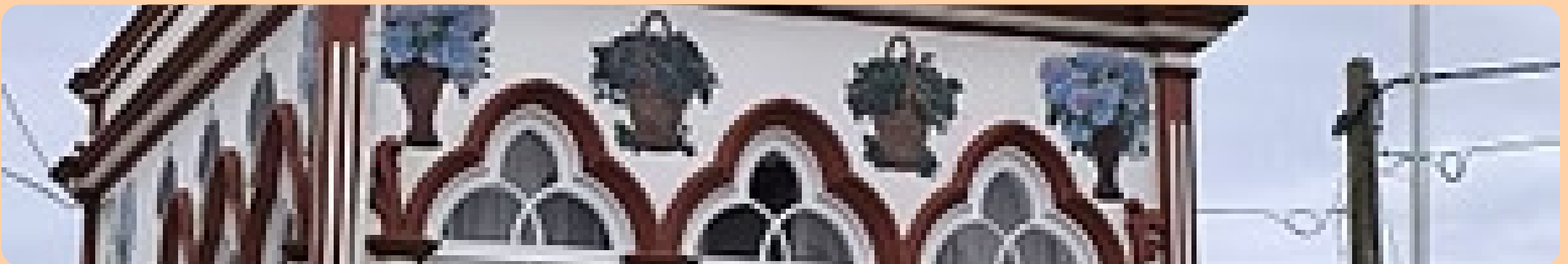
An essential part of this experience was learning about the unique heritage of Terceira Island. We spent meaningful time discovering the local culture and its distinct environment.

## Orography & Landscapes

Exploring the island's breathtaking volcanic nature and unique geological formations.

## Gastronomy & Music

Enjoying the traditional Azorean cuisine and experiencing the rich local musical heritage.



# Educational Practices & Insights

## Student Engagement

Direct observation of student engagement, lesson planning, and the implementation of educational technologies.

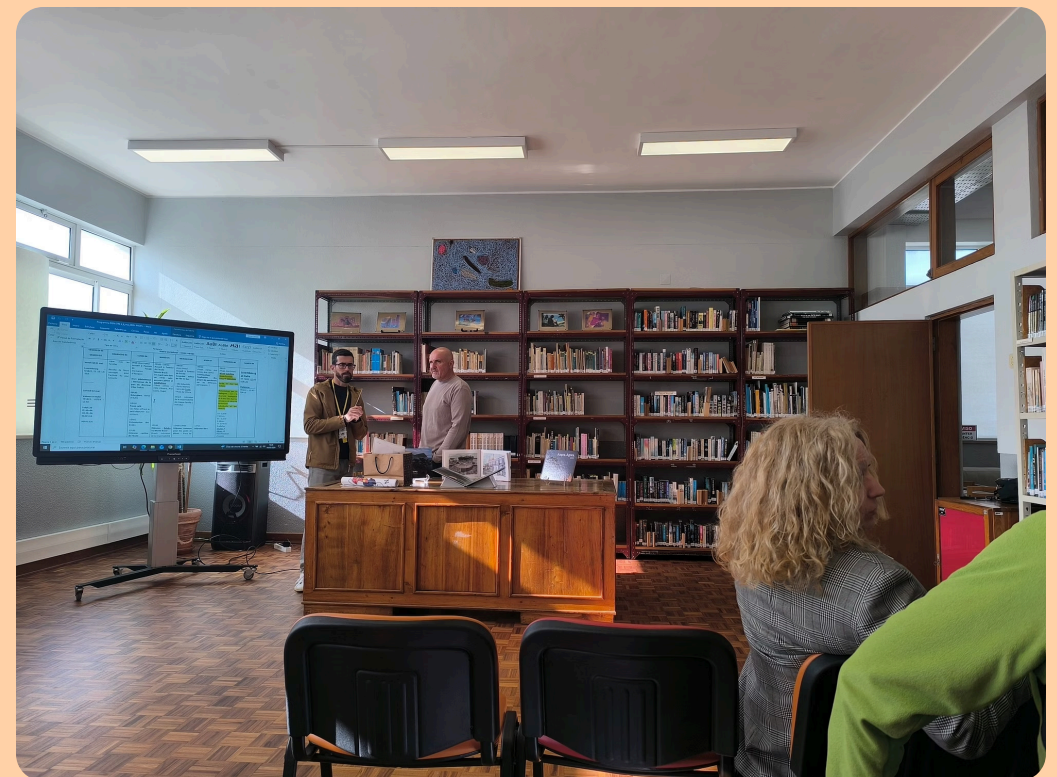
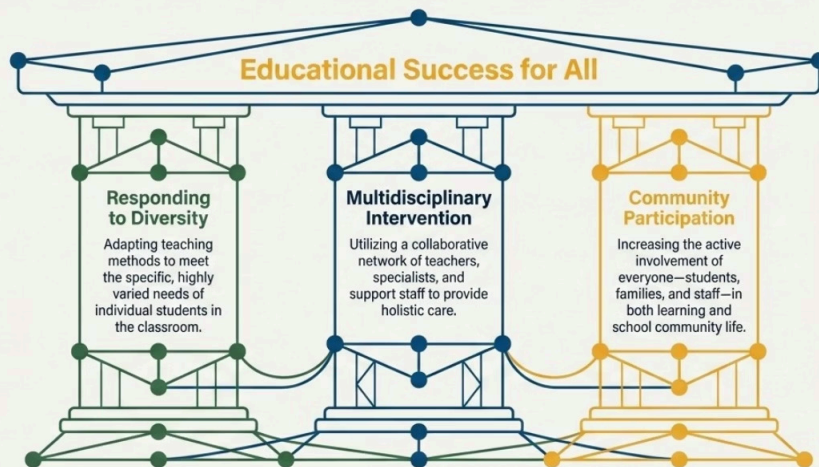
## Diversity & Inclusion

Analysis of successful local strategies regarding diversity and classroom dynamics.

## Professional Dialogue

Fruitful professional debates on common challenges faced by schools across Europe.

### Three interconnected pillars drive the Azorean inclusive methodology



# Bringing the Experience Home

## Pedagogical Growth

New teaching approaches and classroom strategies will be shared with colleagues and adapted to strengthen daily practice at school.

## Internationalisation

The experience will support a stronger international outlook through intercultural activities, partnerships, and a broader global perspective for students.

## Future Projects

The ideas gathered will help shape future Erasmus+ initiatives and guide the planning of new projects for the school community.



# Key Takeaways

## 1 In-depth System Knowledge

We achieved an understanding of the Portuguese Educational System, observing innovative teaching methodologies, classroom management, and inclusion strategies firsthand.

## 2 Enhanced Collaboration & Cultural Exchange

The mobility fostered valuable connections with European colleagues, facilitating professional dialogue and the exchange of educational realities. Beyond the classroom, we immersed ourselves in the unique culture and heritage of Terceira Island.

## 3 Actionable Insights for Our School

This experience has provided our English Department with fresh pedagogical ideas and European best practices, aiming to inspire our students, foster a more global vision, and lay the groundwork for future Erasmus+ initiatives and international partnerships.